

Creationism in Britain

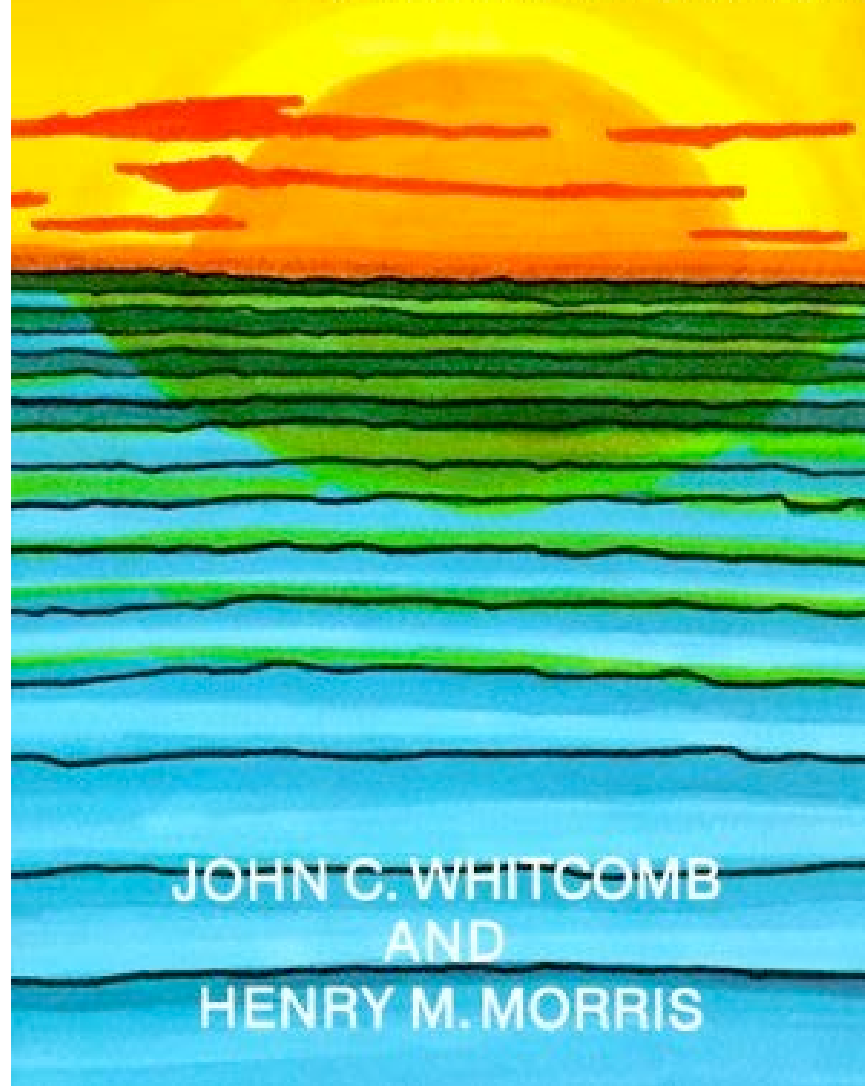
by Michael Roberts

Late 20th century UK

- Publication of TGF in 1968
- Slow growth until, 1980s
- No impact on geology apart from creationist fallout.
- Many evangelicals working as geologists at all levels (and in all sciences)
- Numbers of FRS, “Sirs”, CBE OBE etc

The Genesis Flood

THE BIBLICAL RECORD AND ITS
SCIENTIFIC IMPLICATIONS



JOHN C. WHITCOMB
AND
HENRY M. MORRIS



Billy wins his first Creation Science Fair.

Fitz, 1996

HYPOTHESIS

Darwin was wrong.

EXPERIMENT

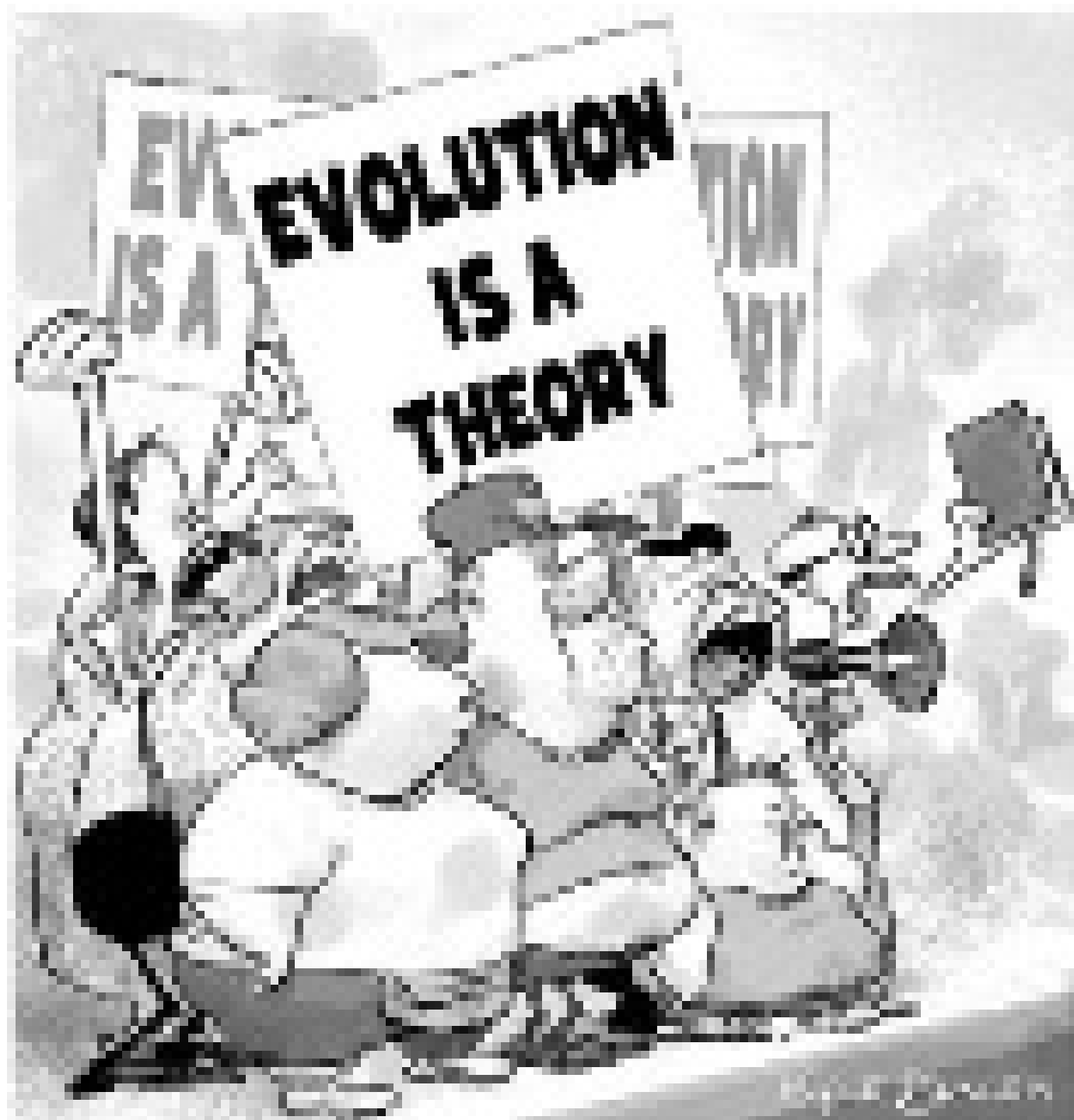
Read the Holy Bible.

RESULTS

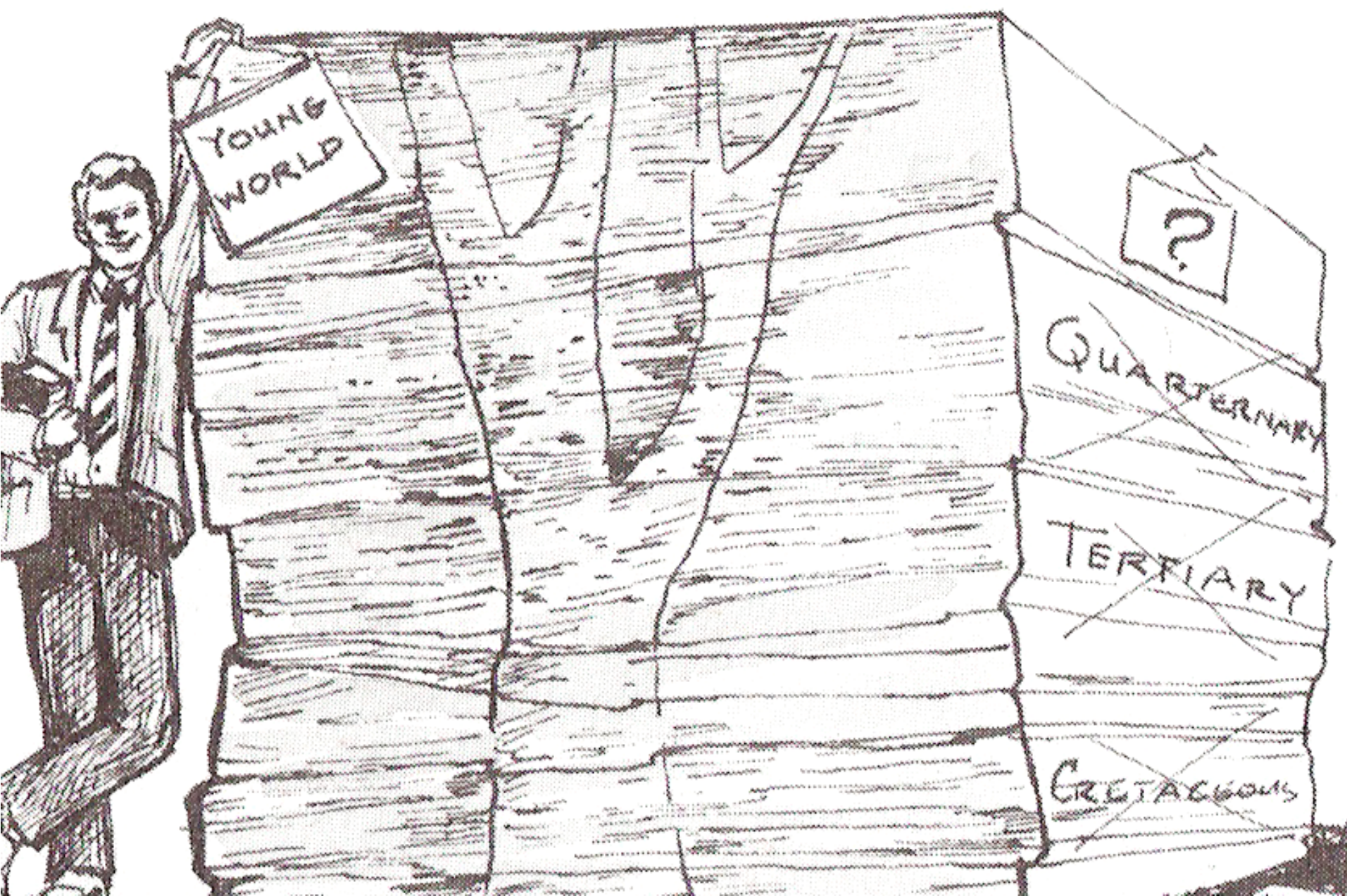
God said it,
I believe it,
that settles it.

Hypothesis proven































"DEEP" TIME











Tea Party , Wash State 2009

- Christian Alliance Party
- 1-2% in June 2010





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CiS is an international network of those concerned with the relationship between science and Christian faith, open to scientists, teachers, students and all those with an interest in this dialogue.

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Upcoming Events

CiS London Conference will be held this year on Saturday 30th October at St Paul's Church, Robert Adam Street, London.

THE HISTORICAL ROOTS OF MODERN SCIENCE: Learning from the Past

[Online registration available here.](#)

**New Revised Date:
Student Conference**

Being A Christian in Science

Special Guest Speaker John Polkinghorne

Saturday 27th November 2010
10:00-17:30

London Institute for Contemporary Christianity (LICC)
St. Peter's, Vere Street, London W1G 0DQ

CiS Publications

CiS Newsletter, current and recent issues:

[PréCiS 49 Winter 2009/10](#)

CiS Journal, current issue:

[Science & Christian Belief, April 2009](#)

CiS online articles:

Creationism, intelligent design and science education by Michael Poole (pdf)

Isn't science more rational than faith? by Prof. Alister McGrath (pdf)

Response to Dawkins: a collection of articles, interviews and reviews.

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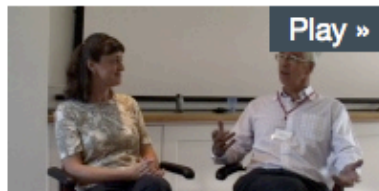
Welcome

The [Faraday Institute for Science and Religion](#) is an interdisciplinary research enterprise based at St Edmund's College, Cambridge. In addition to academic research, the Institute engages in the public understanding of science and religion by means of [Courses](#), [Conferences](#), [Lectures](#), [Seminars](#) and the [Media](#).

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Jennifer Wiseman interviewed on life on other planets

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Performances of "Darwin's Tree" will take place at 8pm on 29th and 30th October

29 October 2010

Part of the Festival of Ideas [Find out more...](#)

Next events

- **Seminar** Tim Mawson, 26 October: [A Philosopher's Perspective on Anthropic Fine Tuning](#)
- **Lecture** Rosalind Picard, 2 November: [Playing God?: Toward Machines that Deny Their Maker](#)
- **Seminar** Russell Cowburn, 9 November: [Nanotechnology, Ethics and Religion](#)

News

[All news](#)

- [Lemaître conference details now available online](#)

Multimedia



Courses



People



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Latest addition

"Biology and Ideology from Descartes to Dawkins"

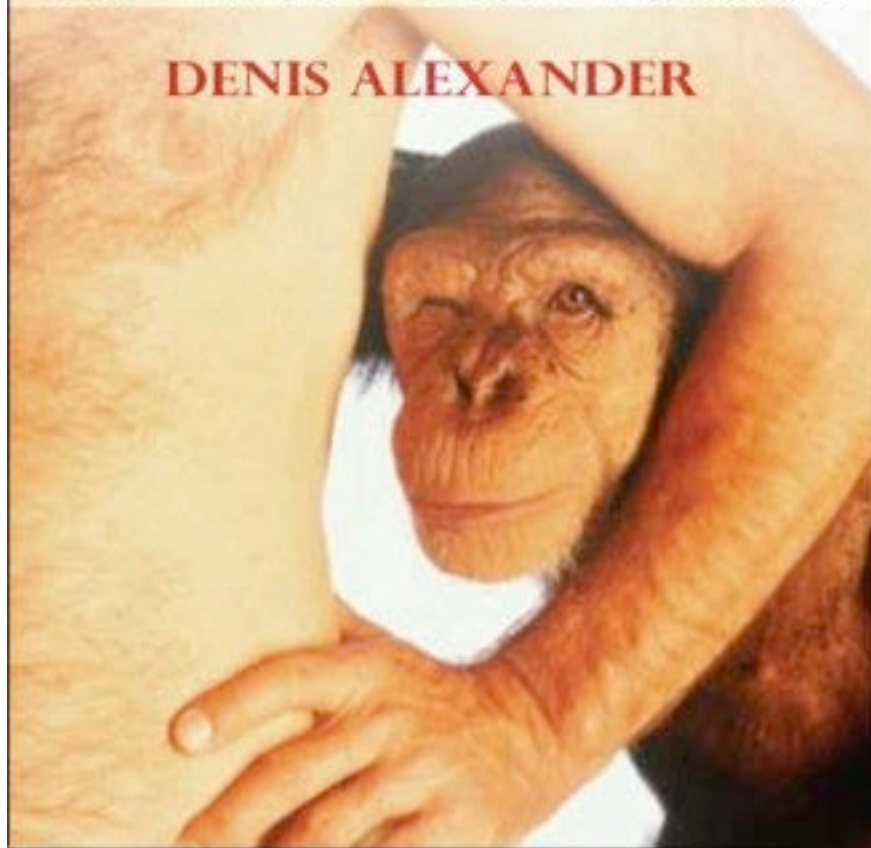


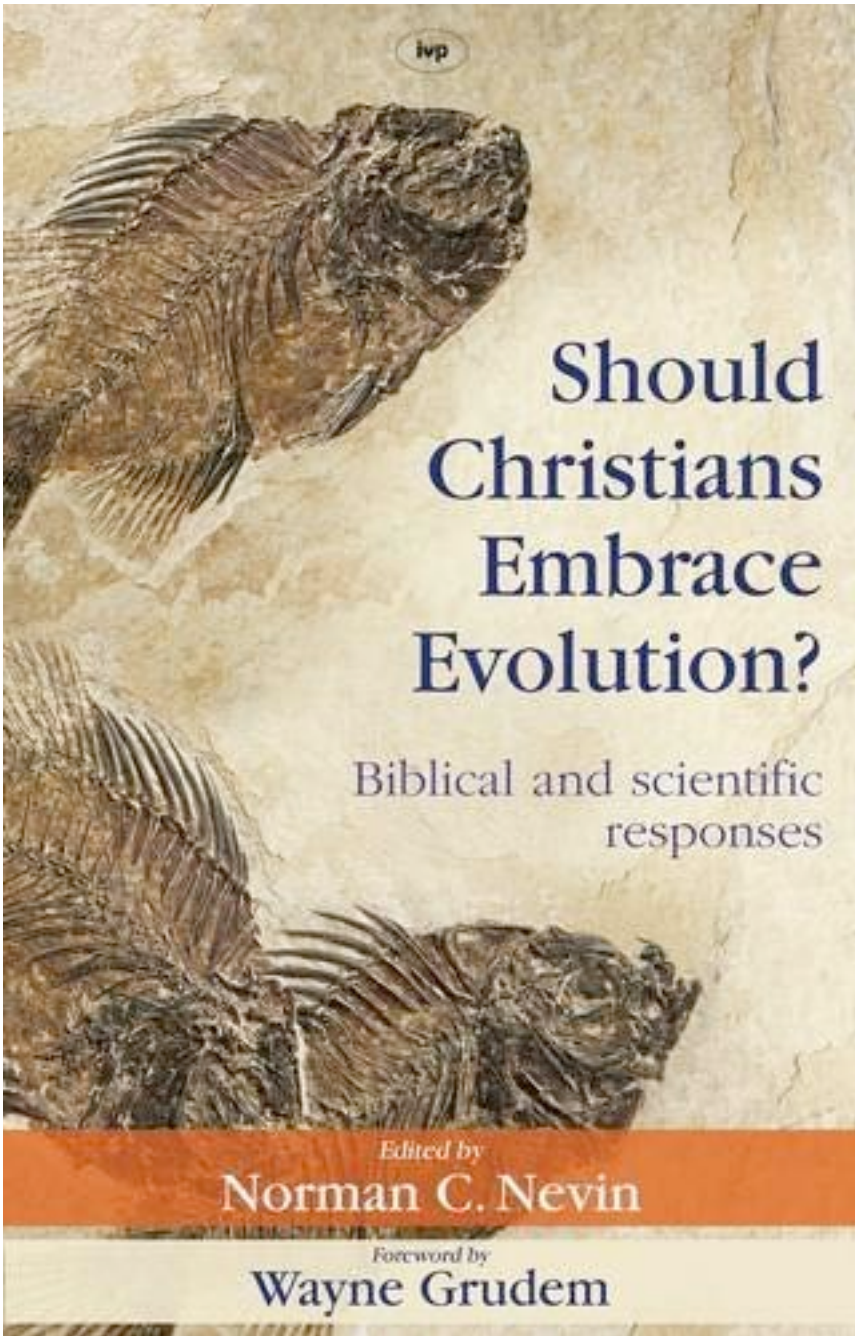


CREATION OR EVOLUTION

DO WE HAVE TO CHOOSE?

DENIS ALEXANDER



The background of the book cover features two fossilized fish skeletons embedded in a light-colored, textured rock surface. The fish are oriented horizontally, with their heads to the right. The top fish is more complete, showing the skull, spine, and fins. The bottom fish is partially obscured and appears to be a different specimen or a different view of the same type of fish. The overall tone is academic and scientific.

ivp

Should Christians Embrace Evolution?

Biblical and scientific
responses

Edited by

Norman C. Nevin

Foreword by

Wayne Grudem

THE BIBLE, ROCKS AND TIME

Geological Evidence for the Age of the Earth



Davis A. Young
& Ralph F. Stearley



Growth in Britain

- 1968 Publication in UK of *The Genesis Flood* and then slow growth
- Came to fore in 1990s as held by most Evangelicals (2% of British)
- 1990s Attempts to introduce it to schools
- 2006 Truth in Science and backlash
- 2007ff Official statements against Creationism
- Australia and NZ similar to UK

- <http://www.biblicalcreation.org.uk/>
- <http://www.csm.org.uk/>

ANDY MCINTOSH



Genesis for today

The relevance of the Creation/Evolution debate to today's society

'Genesis **IS** for today' — JOHN MACARTHUR 

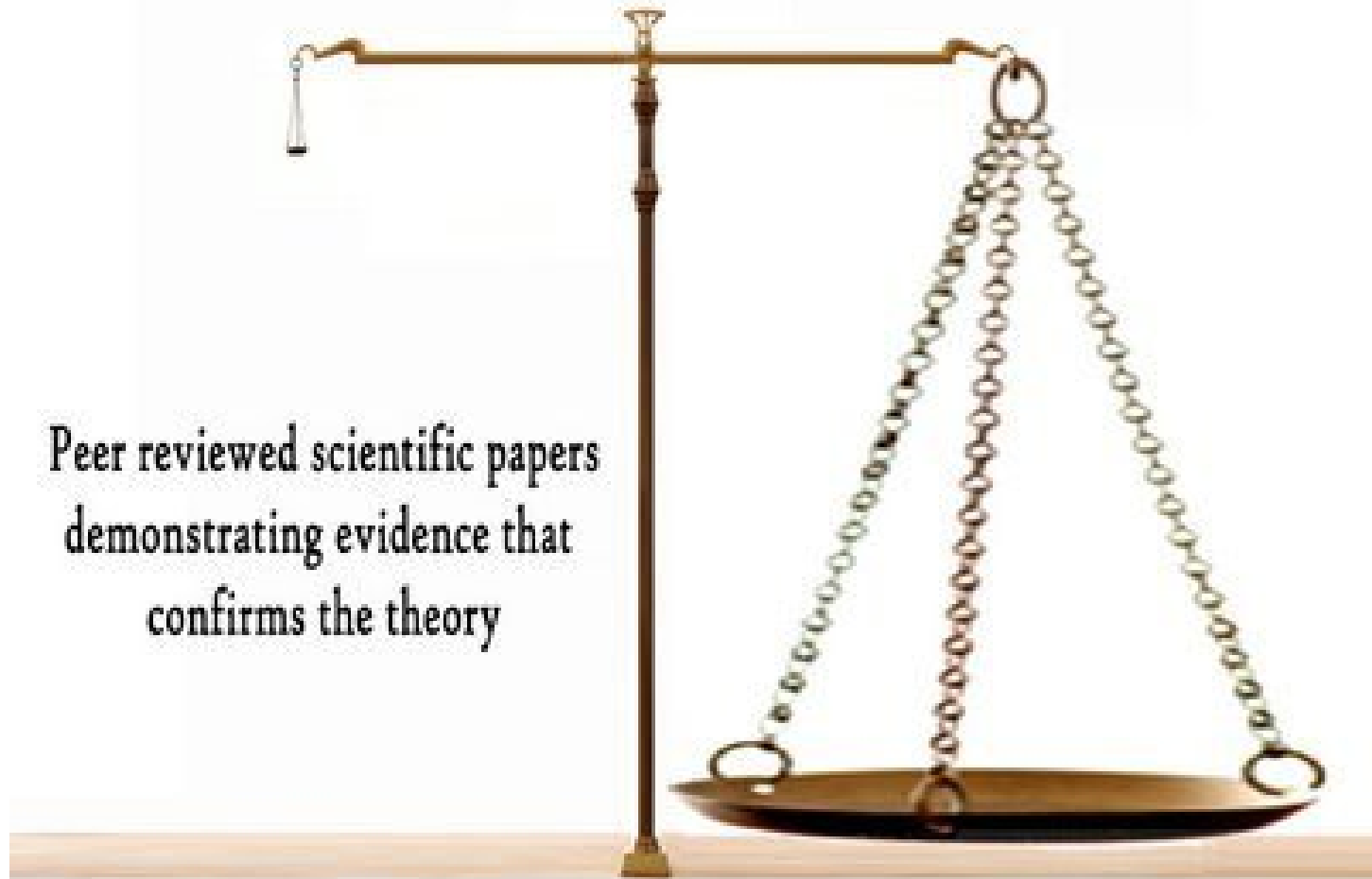
THIRD
EDITION

WITH NEW
CHAPTER:
'GENESIS AND THE
21ST CENTURY'

DayOne

TEACH BOTH SIDES OF THE CONTROVERSY

Peer reviewed scientific papers
demonstrating evidence that
confirms the theory



Intelligent Design = 0

Evolution = 2,650,000

British Schools

1. State Schools;

County

Church e.g RC, Cof E

Free schools

National curriculum and RE and collective worship of “broadly Christian” nature

Creationism not allowed

2. Private Schools

“Public Schools”

Independent Schools

“Christian Schools”

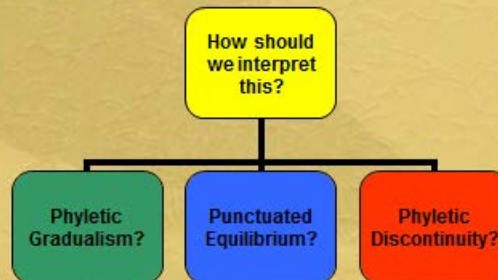
Muslim Schools

Truthinscience 2006 (UK)

- We believe that a critical examination of Darwinism and the controversy that surrounds it will enable students to fulfill some of these objectives. Nevertheless, many schools are reluctant to teach this controversy. This is partly because most popular school textbooks present Darwinism as the only scientific theory of origins and give little coverage to alternative theories ...
- GCSE Science Specifications in September 2007 gave a fresh opportunity to reconsider what is taught about origins in science lessons.
- How Science Works is primarily about helping students to engage with and challenge the science they meet in everyday life. Students need to adopt ***a critical, questioning frame of mind,***
- We consider that it is time for students to be permitted to adopt a more critical approach to Darwinism in science lessons. They should be exposed to the fact that there is a modern controversy over Darwin's theory of evolution and the neo-Darwinian synthesis, and that this has considerable social, spiritual, moral and ethical implications. Truth in Science promotes the critical examination of Darwinism in schools, as an important component of science education.

Three Theories

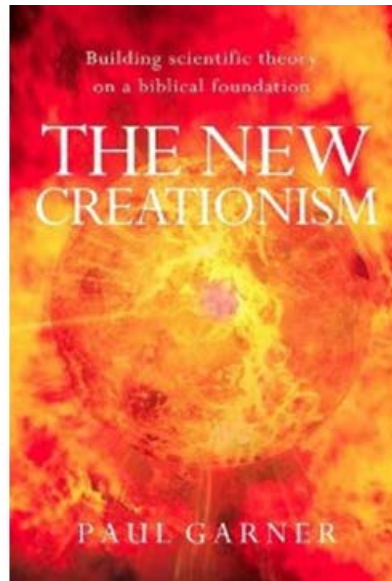
But which one is best?



Let the scientific debate begin...

<http://www.truthinscience.org.uk/tis2/custom/Fossil%20Briefing%20Sheets%201.pdf>

Paul Garner F.G.S.



<http://www.teachernet.gov.uk/docbank/index.cfm?id=11890>

- **Scientific theories**
-
- The use of the word 'theory' can mislead those not familiar with science as a subject discipline because it is different from the everyday meaning of being little more than a 'hunch'. In science the meaning is much less tentative and indicates that there is a substantial amount of supporting evidence, underpinned by principles and explanations accepted by the international scientific community. However, it also signals that all scientific knowledge is considered to be provisional as it can be overturned by new evidence if this is validated and accepted by the scientific community.
-
- **Creationism and intelligent design are sometimes claimed to be scientific theories. This is not the case as they have no underpinning scientific principles, or explanations, and are not accepted by the science community as a whole. Creationism and intelligent design therefore do not form part of the science National Curriculum programmes of study.**
-
- **What is appropriate to teach in science lessons?**
-
- The nature of, and evidence for, evolution must be taught at key stage 4 as these are part of the programme of study for science. Key stages 1, 2 and 3 include topics such as variation, classification and inheritance which lay the foundations for developing an understanding of evolution at key stage 4 and post-16.
-
- The nature of science as a subject discipline must also be taught, as described in Sc1 Scientific enquiry at key stages 1 and 2 and how science works at key stages 3 and 4.
-
- Creationism and intelligent design are not part of the science National Curriculum programmes of study and should not be taught as science. However, there is a real difference between teaching 'x' and teaching *about* 'x'. Any questions about creationism and intelligent design which arise in science lessons, for example as a result of media coverage, could provide the opportunity to explain or explore why they are not considered to be scientific theories and, in the right context, why evolution is considered to be a scientific theory.
-
- **Addressing students' questions about creationism or intelligent design**
-
- Science teachers can respond positively and educationally to questions and comments about creationism or intelligent design by questioning, using prompts such as 'What makes a theory scientific?', and by promoting knowledge and understanding of the scientific consensus around the theories of evolution and the Big Bang.
-
-
-
-
-

Centre for Intelligent Design

<http://www.c4id.org.uk/>

St Peters School Exeter 2011 and 2012

- <http://www.thisisexeter.co.uk/Anger-creationist-invited-talk-school/story-11664070-detail/story.html#axzz2e6yZ9LxM>

15th century Bishop had a pet dinosaur

- <http://creation.com/bishop-bells-brass-behemoths>

Scottish school September 2013

- <http://www.dailyrecord.co.uk/news/scottish-news/parents-outrage-extremist-religious-cult-2254926>
- <http://www.scotsman.com/news/politics/top-stories/sect-s-preacher-spent-8-years-at-primary-school-1-3081113>

Education Resources
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Dear Parents

Mr Kuar's church also runs a Muslim Chikam Monday evenings in the school and several of our women pupils – and indeed former pupils – are regular attenders.

Alexandra C. MacKenzie
Lead Teacher

TRUTH BE TOLD

Exposing the Myth of Evolution



KYLE BUTT
AND ERIC LYONS



Free Schools

- http://www.huffingtonpost.co.uk/2012/07/16/creationist-free-school-newark-go-ahead_n_1675424.html

Giants' Causeway

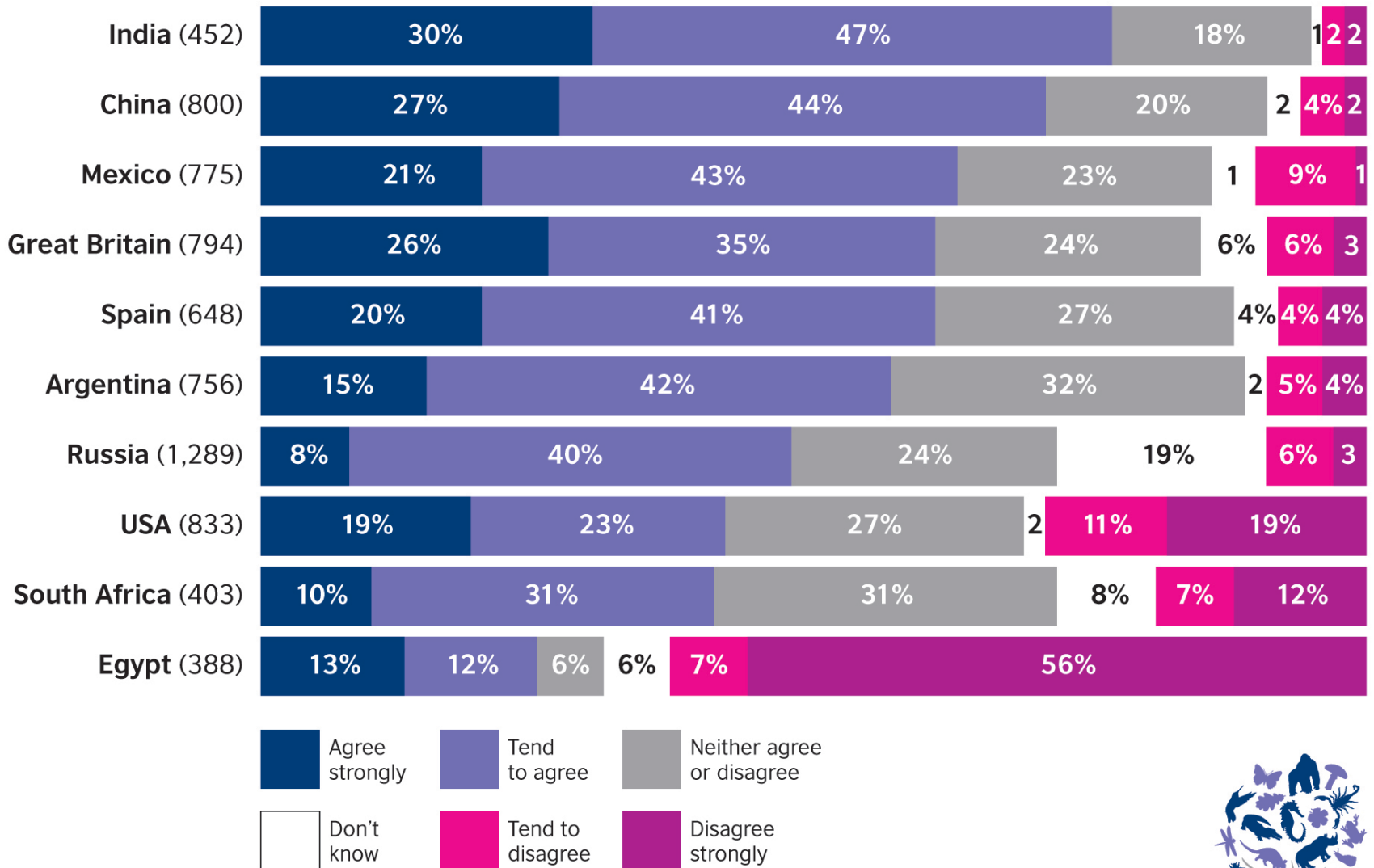
- <http://www.theguardian.com/world/2012/jul/05/national-trust-creationism-giants-causeway>

Growth in Europe

- All over Europe
- Within churches Germany France etc
- Post-Soviet Russia
- Serbia
- Concern shown by ;
- Parliamentary Assembly of the Council of Europe on “The dangers of Creationism in Education” on 8 June 2007,
<http://assembly.coe.int/main.asp?Link=/documents/workingdocs/doc07/edoc11297.htm>

Chart Shows the Public Perception on Whether Scientific Evidence exists to Support Charles Darwin's Theory of Evolution

To what extent do you agree or disagree that enough scientific evidence exists to support Charles Darwin's Theory of Evolution?

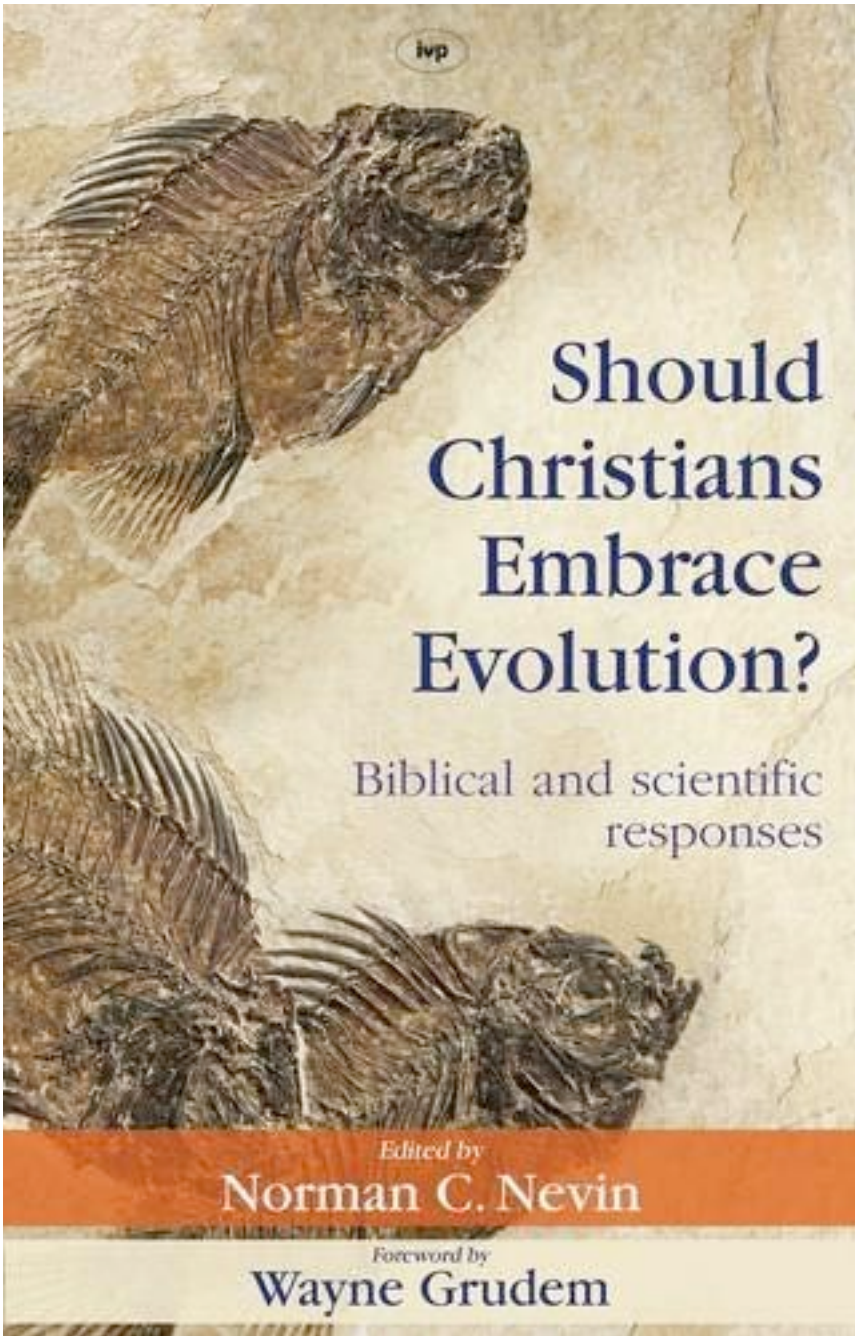


Base: All respondents who have heard of Charles Darwin and know something about his theory of evolution, April-May 2009



Latin America and Sub-Saharan Africa

- In Latin America and Sub-Saharan Africa, Christianity is the dominant faith and much evangelical or pentecostal. Probably 20% P/E
- In Brazil, 40% P/E E/P MPs push teaching creationism as science,
- Kenya; Throughout East Africa most prot Christians are e/p and to take the Bible literally. So far Evolution not an issue in education but in Nairobi a Pente Bishop strongly objected to the Museum's display of human origins for being evolutionary and "contradicting" the Bible.
- **Nigeria** The former Anglican Archbishop Akinola strongly opposed evolution but I don't know whether this extends to the teaching of science, but there seem to be moves in that direction
- South Africa; 1948 Apartheid supported by CHE, anti-evolutions, bantu degenerate. Now white evangelicals creationist and try to change teaching. Bantu often reject evolution because "we are not an ape"

The background of the book cover is a photograph of fossilized fish skeletons embedded in a light-colored, textured rock. Two fish are visible, one in the upper left and one in the lower left, both facing right. The fossils are dark brown and show the skeletal structure of the fish, including the spine, ribs, and fins.

ivp

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The religions of leading nations in 2050 (after Jenkins)

Leading scientific nations in 2010 in bold

- *Overwhelmingly Muslim*
- Pakistan Bangladesh Saudi Arabia Turkey Iran Yemen
- *Mainly Muslim, significant Christian minority*
- Indonesia Egypt Sudan
- *Overwhelmingly Christian*
- **USA** Brazil Mexico
- *Mainly Christian with Significant Muslim minority*
- Philippines D. R. Congo **Germany** **Russia** Uganda **[UK, Aus/Canada, W Europe]**
- *Christian and Muslim with neither in majority*
- Nigeria Ethiopia Tanzania
- *Dominated by neither Christianity or Islam*
- India **China?** Vietnam Thailand **Japan**

The next two slides ignore
sequestration

Leading scientific nations if evangelical creationism declines

- *Overwhelmingly Muslim*
- *Mainly Muslim, significant Christian minority*
- *Overwhelmingly Christian*
- USA
- *Mainly Christian with Significant Muslim minority*
- Germany Russia [UK, Aus/Canada, W Europe]
- *Christian and Muslim with neither in majority*
- *Dominated by neither Christianity or Islam*
- India? China? Japan

Left Behind?

Leading scientific nations if evangelical creationism dominates

- *Overwhelmingly Muslim*
- *Mainly Muslim, significant Christian minority*
- *Overwhelmingly Christian*
- *Mainly Christian with Significant Muslim minority*
- Germany? Russia? [UK, Aus/Canada, W Europe]?
- *Christian and Muslim with neither in majority*
- *Dominated by neither Christianity or Islam*
- India China Japan

